

Mentoring and STEM and Leadership: Oh MY!

*New GEF-funded programs launching at
GHS in January 2022*



Three new programs starting up next month at GHS

The GHS Mentor Project

A new partnership between the GHS Counseling Department, Wellspring House, and GEF to pair GHS Juniors and Seniors with community members to support them in developing a post-secondary plan.

Gender Equity in STEM

A new club open to GHS students of any gender identity, built around a series of field trips to STEM organizations to expose students to women in leadership positions, career opportunities, and gender dynamics in STEM fields.

GEF Student Advisory Committee

A new student leadership opportunity designed by GHS alum Rebecca Dowd, to bring a small annual cohort of GHS Sophomores and Juniors into stipended student leadership positions with GEF.

Common Themes across Three Distinct Programs

- ✓ Post-secondary possibilities and pathways
- ✓ 21st century skill development
- ✓ Caring adults from the community volunteering to support GHS students
- ✓ Coordinators providing facilitation, coordination, logistical support, and training
- ✓ Many years in the making, with funding support from GEF, among others

The GHS Mentor Project: The Details

Point Person: Valerie Rafferty, Wellspring House, GHS Mentor Program Coordinator

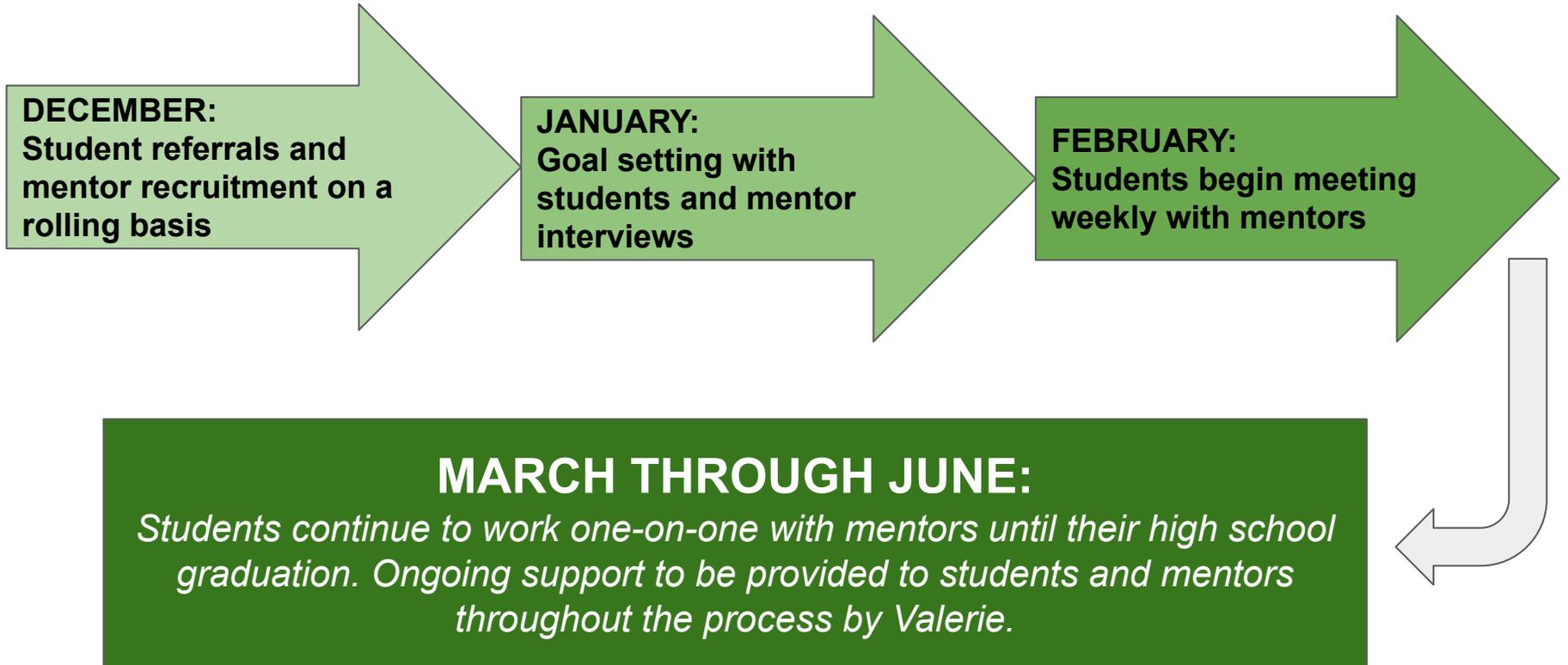
Purpose: To provide GHS students with a positive relationship with a trusted adult who can help to create a stable jumping-off point as they explore opportunities beyond high school.

Target Students: Up to 20 GHS juniors and seniors that would benefit from extra guidance on their post-graduation path.

How GHS students get involved: Guidance counselors and teachers can submit a student referral form for review by the counseling office and program coordinator.

How GHS staff can support: Refer one or two students that you believe might be a good fit for a one-on-one mentoring relationship using the referral form that will be sent to you via email.

The GHS Mentor Project: The Timeline



Gender Equity in STEM: The Details

Point Person: Roseann Vidal, Gender Equity in STEM Coordinator

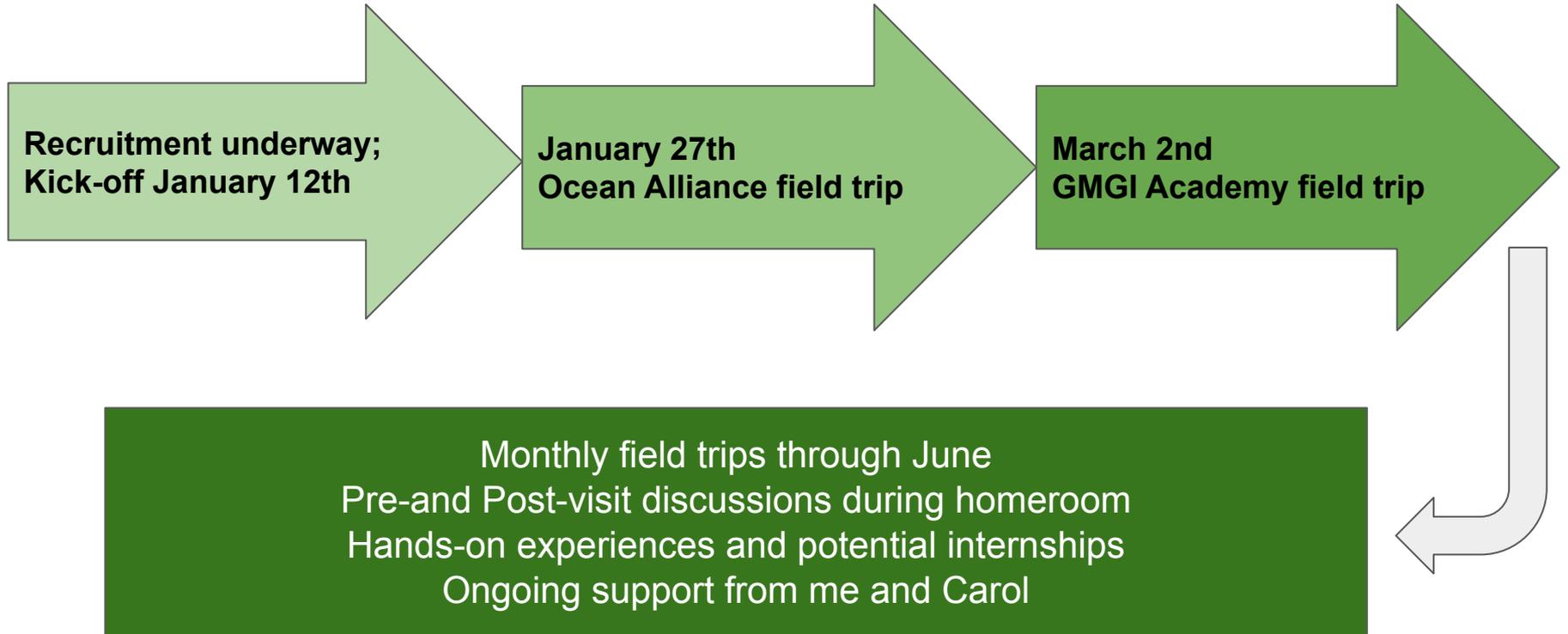
Purpose: To expose students to careers in STEM fields through monthly field trips with 2 discussion sessions per month. These experiences will highlight women leaders in STEM and will include exploring the role of gender dynamics.

Target Students: Any student who is interested in learning more about STEM careers. Goal of 20 students.

How GHS students get involved: contact oliviahoganlopez@gloucesterschools.com if you are interested, she will forward info to me and Carol Cafasso

How GHS staff can support: Tell students who you think may be interested in STEM about our program and encourage them to sign up by contacting Olivia

Gender Equity in STEM: The Timeline



GEF Student Advisory Committee: The Details

Point Person: Emily Siegel, GEF Executive Director

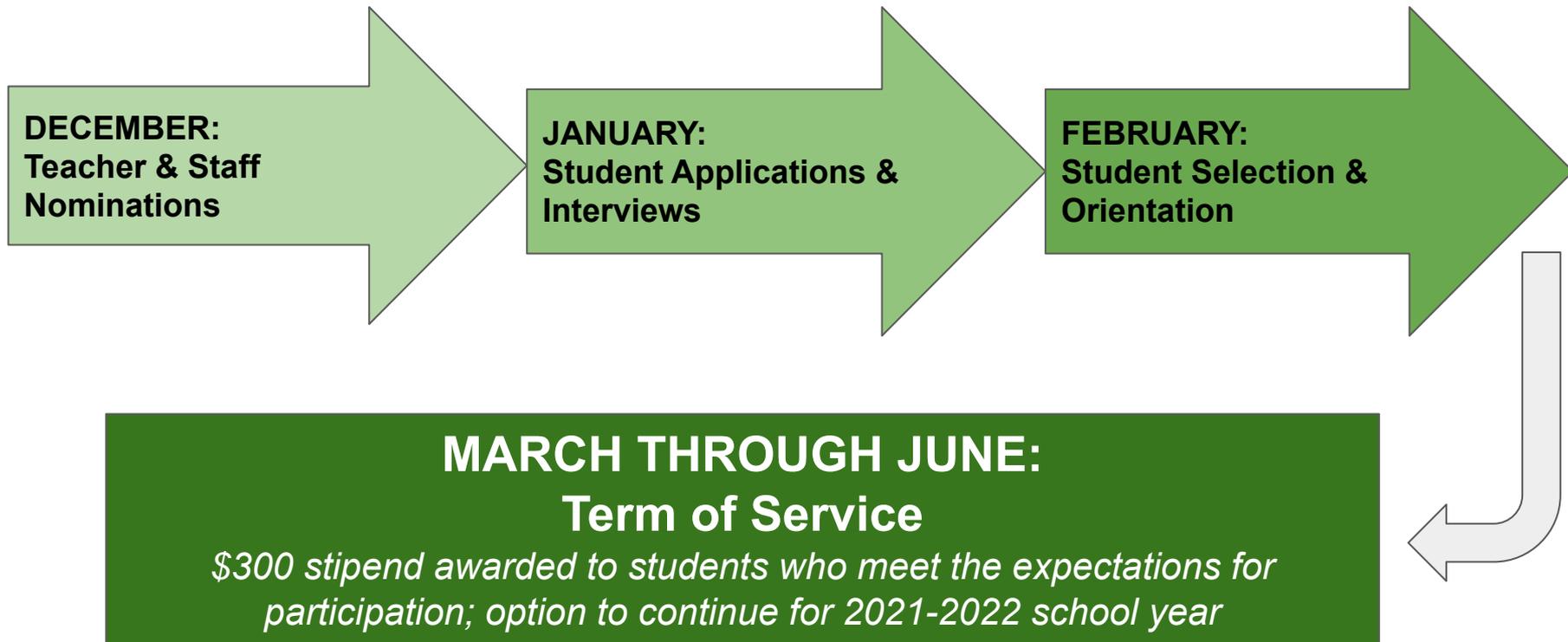
Purpose: to give GHS students a voice in how GEF supports GPSD; to build student leadership skills, especially among students who aren't "hyper-involved"

Target Students: 3 to 6 Sophomores and Juniors that exhibit leadership potential, maturity, interest in/ideas about education, and represent the diverse Gloucester community. Position comes with a stipend to help eliminate barriers to participation.

How GHS students get involved: must be nominated by a GHS staff member by January 5, then can apply

How GHS staff can support: nominate a GHS student who you believe meets our criteria; encourage nominated students to apply by January 15

GEF Student Advisory Committee: The Timeline



Contact Information

Valerie Rafferty, The Mentor Project

vrafferty@gloucesterschools.com

Roseann Vidal, Gender Equity in STEM

rvidal@gloucesterschools.com

Emily Siegel, GEF Student Advisory Committee

emily@thinkthebest.org