

Gloucester Education Foundation

On a mission...
Annual Report 2014





Mission Statement

The Gloucester Education Foundation drives innovation, encourages creativity, expands student opportunities and empowers educators to strengthen teaching and learning in the Gloucester Public School District.

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Eight years ago a group of local residents, led by a visionary founder, spearheaded the Gloucester Education Foundation (GEF), fueled by a simple but compelling mission: make Gloucester one of the five best school districts in the state within five years. It was a bold idea that energized the community and resulted in transformational change within the Gloucester Public School District. Notable are the many programs GEF funded in science, technology, engineering and mathematics that ultimately set the stage for the District's only middle school to apply for and receive state designation as the O'Maley Innovation Middle School. Similarly, programs at the elementary schools and high school received significant GEF support and advocacy that inspired and excited a love of learning and school engagement among students of all ages in Gloucester.

GEF has recently focused on updating its strategic goals for the next several years. In doing so, we also took stock of where we are as an organization and have updated our mission statement accordingly. As ever, our ultimate goal is to make Gloucester one of the best school districts in Massachusetts, and our new mission statement outlines a path to that goal:

The Gloucester Education Foundation drives innovation, encourages creativity, expands student opportunities, and empowers educators to strengthen teaching and learning in the Gloucester Public School District.

Every student at one time or another carries a backpack to school. At GEF, we like to think that our job is to help "fill the backpack" for our students. Our new mission statement guides us in doing that—through funding innovative programs in science, technology or other subjects; providing rich artistic experiences for students; creating opportunities for students to explore paths to their futures; and giving teachers new tools to strengthen their practice and expand learning for their students. Throughout this annual report, you will see how GEF has "filled the backpack" for Gloucester students this year.

Of course, GEF does not do this alone, and as always, we are grateful for the generosity of our community of friends and donors who are partners in our mission. We hope that you enjoy reading about what we have achieved together over the past year, and that it meets or exceeds your expectations. Thank you. Your support helps our students "Think the Best" and be the best!



Maggie Rosa, President, Gloucester Education Foundation



Christina M. Raimo, Executive Director, Gloucester Education Foundation

Maggie Rosa
President

Christina M. Raimo
Executive Director

PROGRAMS FUNDED BY GEF

2013 - 2014 INITIATIVES

GLOUCESTER HIGH SCHOOL

- **QuadCopter robotic helicopter**
- AP preparation classes:
English (2) Chemistry
Economics Social Studies
- **Body Worlds® field trip**
- **Building Learning Communities conference participation**
- **ShopBot® digital CNC router**

O'MALEY INNOVATION MIDDLE SCHOOL

- Summer Engineering Adventure at MIT
- **Birdseye-Hammond wet lab for life sciences**
- Career Initiative awards
- **O'Maley Theater sound & lighting**
- After school programs & Program Coordinator with 17 course offerings including arts, crafts, technology and athletics
- **Gardening science**
- **After school music instruction**

ELEMENTARY SCHOOLS

- Summer literacy
- Early Engineers, Gr. K-2
- After school music instruction
- Gr. 5 Ballroom dance
- **Social dance instruction**
- **Soundfields systems in all grade 2 classrooms**
- Literacy Through Theater
- Elementary theater productions
- Hands-on science field studies
Gr. 2 - Tidal Pools Gr. 5 - West Parish Science Park
Gr. 3 - Mt. Avalon Gr. 5 - O'Maley Energy Fair
Gr. 4 - Vernal Pools Gr. 5 - Tide Pools
Gr. 5 - Dogtown Gr. 5 Robotics Event
Gr. 5 - Motorized LEGO® Cars at MIT
- Quizzboards

DISTRICT-WIDE INITIATIVES

- Arts Festival
- Education Forum
- Program transportation
- **Artistic Bridges visiting artist program**

Programs in red are new for the 2013-2014 school year.

PREVIOUSLY FUNDED INITIATIVES (2008 – 2013)

The Gloucester Public School District continues to benefit from programs, curriculum, equipment and positions previously funded by GEF. Key prior year grants are listed below. Donors can take pride in the foundation these grants have laid for growth and success. (For more past grant information visit www.thinkthebest.org.)

GLOUCESTER HIGH SCHOOL

- **Stipends for after-school advisors**
- Arts history curriculum development
- Genome Gloucester summer program
- Photography equipment
- Ceramics equipment and supplies
- Physics of Robotics curriculum and equipment
- CAD software for vocational education
- **The Yellow Dress dating violence presentation**

O'MALEY INNOVATION MIDDLE SCHOOL

- **Writing curriculum coordinator**
- 60 iPads for project-based learning
- **Advancing Engineering** equipment and supplies
- Wind cars
- **World language instruction**
- Wind turbine
- Birdseye-Hammond STEM Center
- Gr. 6 Seismology unit and seismograph
- STEM curriculum Gr. 6-7
- **STEM Center Tech Specialist**

ELEMENTARY SCHOOLS

- Schoolyard gardens
- After school music
- Soundfields systems in all K & Gr. 1 classrooms
- Gr. K-2 STEM curriculum development and professional development
- **Math Investigations** textbooks and online resources

DISTRICT-WIDE

- **Science curriculum specialist**
- **Lead science teacher**
- **Arts Festival coordinator**

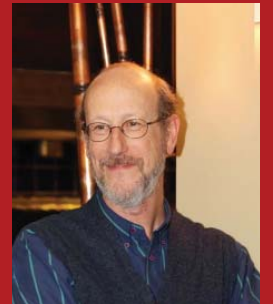
Due to their success, these programs/positions have been absorbed into the District budget.

In 2012, Harvard University professor Tony Wagner wrote a book entitled, *Creating Innovators: The Making of Young People Who Will Change the World*. In this book, Wagner explores what parents, teachers, and employers must do to develop the capacities of young people to become innovators. He states that increasingly in the twenty-first century, what you know is far less important than what you can do with what you know. The interest in and ability to create new knowledge to solve new problems is the single most important skill that all students must master today. All successful innovators have mastered the ability to learn on their own "in the moment" and then apply that knowledge in new ways. Wagner describes a pattern in which creative play in childhood leads to deep-seated interests, which in adolescence and adulthood blossom into a deeper purpose for career and life goals. Play, passion, and purpose: these are the forces, according to Wagner, that drive young innovators.

If we take a moment to reflect on the Gloucester Education Foundation's mission statement—created independently of anything Wagner wrote—we find that GEF's principles embody much of what Wagner says about innovation. That mission states: "The Gloucester Education Foundation drives innovation, encourages creativity, expands student opportunities and empowers educators to strengthen teaching and learning in the Gloucester Public School District."

Over the years, GEF has fostered innovation and creativity in many ways. And shortly, alongside their support for STEM Science, Robotics, and the Arts, we will soon have the beginnings of a "3-D Program" which will have the use of a three-dimensional printer purchased through the fundraising efforts of the GEF.

Such state-of-the-art programs would not be possible without the efforts of GEF. For all of the students and educators who are positively affected by their work, I extend a grateful thank you to the Gloucester Education Foundation and its donors.



Dr. Richard Safier,
Superintendent,
Gloucester
Public Schools

Dr. Richard Safier
Superintendent
Gloucester Public School District



Driving Innovation

innovation - *the act or process of introducing new ideas, devices, or methods*

As the world evolves so must the ways in which we educate students. Therefore innovation is a primary aim of GEF funding. Providing new high tech tools for classroom use and encouraging original and expanded uses of existing resources are just two of the ways GEF drives innovation. In the 2013-2014 school year GEF equipped Gloucester High School with a ShopBot® Computer Numeric Control router and supported expansion of the Birdseye-Hammond STEM Center at O'Maley Innovation Middle School with the "Slime Lab."

New Program - ShopBot

The Gloucester High School Cabinet Design & Innovation program is now equipped with a new, state-of-the-art design and fabrication tool—a ShopBot—thanks to GEF. The ShopBot Computer Numeric Control router is a high-tech unit that helps students learn and apply principals of algebra, geometry, and computer programming in fabricating their own original creations. GEF funding allowed the school to purchase the equipment, supporting software, technical assistance and curriculum materials.



The ShopBot precisely cuts, carves, drills and machines various types of materials. Utilizing specialized, integrated software, students design components on the computer. The router's cutter then precisely fabricates the pieces. With the capacity to both design and build, the ShopBot allows student to plan and design a project and experience a tangible end result in crafting the final piece.

The Cabinet Design & Innovation course builds specialty skills, but also requires students to utilize knowledge from their core classes and from multiple cross-curricular disciplines, including Web 2.0, Computer Assisted Design (CAD), economics and entrepreneurship. This cross-disciplinary approach is critical in meeting National Educational Technology standards and ensures students develop 21st century skills.

The popular Cabinet Design & Innovation class enrolls approximately seventy-five (75) students each year. Although not every student will go on to an industrial design career, they come away with hands-on appreciation of STEM principles. Who knows where or how far that can inspire them to go?

ShopBot enables students to incorporate additional STEM principles in the design and fabrication of exciting woodworking projects. ShotBot is geared for use in education and with it teachers can instruct students in the kinds of current CAD/CAM skills that are in high demand amongst leading world-wide manufacturers. Even more importantly, working in this way encourages students to be effective problem solvers in a group setting.

- Tim Rose
GHS Cabinet Design & Innovation teacher

SHOPBOT GRANT

Applicant	Tim Rose, Gloucester High School
Award Amount	\$9,619
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators

Building on Success - The Slime Lab

Students studying life sciences at O'Maley Innovation Middle School have been rolling up their sleeves and "working the science," as one teacher puts it, thanks to a new laboratory facility made possible in part through funding from GEF.

Completing the three-room Birdseye-Hammond STEM (Science, Technology, Engineering, Mathematics) Center is a refurbished wet lab where students can study life sciences through experimentation. Affectionately dubbed "The Slime Lab" by students, the first experiment conducted there was—you guessed it—the manufacture of slime. Sounds gross, but actually it is an innovative way of studying polymers and proteins and how they assemble at the molecular level.

According to Amy Donnelly, O'Maley Innovation Middle School eighth-grade science teacher, the new lab allows students to have more in-depth, hands-on life sciences lab experiences. "Students are learning science by looking at its applications," said Ms. Donnelly. For example, they learn about bacteria by studying commonplace hand sanitizer—how it impacts bacteria, what changes it creates at the molecular level, and how bacteria sometimes mutates to resist the anti-bacterial elements in substances like hand sanitizer. "We can now go beyond the traditional laboratory experiment and teach students how to solve problems through lab study," she added.

In addition to school-year science studies, the lab will be used for summer science programs. Last summer, for example, eighth-graders propagated locally-harvested algae and conducted in-depth studies of its structure and its potential applications. Now that's an innovative summer camp!

Creativity and resourcefulness, along with GEF funding, made this expansion of the Birdseye-Hammond STEM Center possible. More than 50 volunteer hours went into creating the new lab. Furniture no longer in use by the District was re-fitted as lab tables by curriculum specialist David Brown. Laptop computers were updated especially for lab use. Funding from GEF enabled other refurbishments necessary to make the space a wet lab as well as the purchase of new microscopes and glassware, a centrifuge, and a new incubator to be installed during the spring of 2014.

The fact that we now have a dedicated wet lab with its own space has given rise to many more hands-on lessons taking place because we can set up an experiment and leave it up when class is over. Other classes can then rotate through the lab and make use of the same setup.

- Amy Donnelly
O'Maley eighth-grade science teacher

SLIME LAB GRANT

Applicant	Amy Donnelly, O'Maley Innovation Middle School
Award Amount	\$19,500
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators





Encouraging Creativity

creativity - *the ability to make new things or think of new ideas*

Creativity is synonymous with vision, enterprise, initiative and resourcefulness. It exists in the arts as well as in science and the humanities. GEF believes strongly that quality arts education nurtures student creativity. The following two GEF programs, *Artistic Bridges* and Theatre in the Schools, get students' creative juices flowing.

New Program – *Artistic Bridges*

Artistic Bridges, a collaborative effort between GEF, the Cape Ann Museum and the Gloucester Public School District, gives students the opportunity to meet and work alongside local artists. The program features school day visits from local artists representing a range of disciplines, including the visual arts—painting, drawing, sculpture, printmaking, photography, woodworking, ceramics and others—as well as performing arts like music, dance and theater.

According to Courtney Richardson, director of education and public programs at the Cape Ann Museum and coordinator of *Artistic Bridges*, the program provides a vital link between the rich artistic community that characterizes Gloucester and Cape Ann, and children in the schools who can learn from working artists.

The importance of exposure to the arts in students' education is well documented. One major national study identifies six major student benefits associated with arts education: increased reading/language, mathematics, and critical thinking skills, better socialization, enhanced motivation to learn, and creation of a positive school environment.

While the program engages students in hands-on art practice, it also focuses on aligning the artist events with what students are learning in other disciplines. Ms. Richardson, a former Gloucester High School social studies teacher explains, "Students studying ancient civilizations of Europe and the Middle East in social studies or Madrid's culture in Spanish class could work with a mosaic artist and develop an original artwork that would be representational of the period they are studying. Students exploring metal alloys in chemistry class or the impact of bronze making in ancient China in social studies class could work with a sculptor to see how metal can be shaped into beautiful works of art."

In the 2013-2014 school year more than twenty local artists have worked with students in each of the District's schools, with demonstrations that connect art with subjects as diverse as world languages, literacy, social studies, history and chemistry.

This program has the potential to not only give children important exposure to various forms of art, but it can enrich learning in important curriculum areas such as mathematics, science, literature and social studies, as well.

- Courtney Richardson
Artistic Bridges coordinator

ARTISTIC BRIDGES GRANT	
Applicant	Gloucester Public School District
Award Amount	\$22,800
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators



Continuing & Growing – Theatre in the Schools

Flying nannies, fighting pirates, fame-seeking high schoolers, and dancing greasers are just some of the stage roles Gloucester students took on this year as part of the GEF-supported theater program. For the past four years GEF has made \$1,500 available to each elementary school to bring in a visiting theater professional to work with teachers and parents to produce a musical of their choosing. This professional involvement was not only integral to these productions but their coaching and instruction also lays the foundation for a growing program in the performing arts.

In the 2013-2014 school-year Beeman Memorial (*Grease*), East Gloucester School (*Peter Pan*), Plum Cove School (*Fairy Tales*) and West Parish School (*Mary Poppins*) all mounted performances. More than 250 Gloucester students benefited from these productions by performing onstage or by working behind the scenes as technicians, painters, stage managers, and props builders. The rest of the student body benefited by being exposed to theater and witnessing the incredible dedication of their fellow students.

For these elementary schools having the guidance and expertise of theatre professionals is what was needed to put on a show. At O'Maley Innovation Middle School, where performing arts instruction is part of the school day and the spring musical a long-standing tradition, GEF was able to help with equipment needs.

Just in time for the March production of *Fame, Jr.*, GEF funded significant upgrades to the wiring and sound system controls in the O'Maley auditorium, new microphones, and additional lighting to better illuminate performers on the O'Maley stage. The upgrades not only improve the look and sound of the performances, but also provide the students who opt to work behind the scenes the opportunity to learn production practices using contemporary sound and lighting equipment.

While the spring production of *Fame, Jr.* was the first test of the upgraded systems, the equipment will also benefit students in the school-day performing arts classes and participants in the annual Drama Musical summer camp held at O'Maley.

Gloucester High School's May 2014 production of *Crazy for You* marks the first time that performers will not be working with rented microphones because GEF is supporting the acquisition of a completely new microphone system for the GHS stage. As at O'Maley, while the annual musical will benefit first from the new equipment, all future programs in the high school auditorium will sound better.

Everything is looking and sounding immeasurably better and will for years to come.

- Hugo Burnham
O'Maley Parent
and GEF Theatre Program Volunteer

THEATER IN THE SCHOOLS GRANT

Applicants	Elementary Schools O'Maley Innovation Middle School Gloucester High School
Award Amount	\$24,221
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators



Continuing & Growing – Summer Engineering Adventure

Building bridges. Testing a ship propulsion mechanism. Building a robot that reacts to light. Designing a video game. One might think these activities are just for tech-savvy adults, but for a week during the summer, forty (40) lucky Gloucester middle school students had the unique opportunity of trying their hand at these and other exciting science activities on the Cambridge campus of the Massachusetts Institute of Technology (MIT) during GEF's Summer Engineering Adventure.

The summer of 2013 marked the sixth year that GEF has sent Gloucester students "over the bridge" to visit MIT, where they explore various labs and centers at the world-renowned technical institute, interact with MIT staff and undergraduate students and see what life is like on a major urban campus. Students entering grades 6-8 at O'Maley are invited to apply for the program. Since 2008, GEF has sent 220 Gloucester youngsters on this learning adventure.

Recent Summer Engineering Adventure program attractions have included hands-on work with strobe photography, holography, and LEGO® Mindstorm® robots. Students also had the opportunity to build and test structurally-sound paper bridges using principles of geometry; learn the basics of programming to create their own video games; and build "photobots," robots that are activated when they sense a light source. Tours of the MIT Museum and the campus completed the five-day program.

Participation in the Summer Engineering Adventure has made a lasting impression on students. GEF is thrilled when we get feedback like the following:

- **Science is now my favorite subject.**
- **I really want to go to MIT when I graduate.**
- **Students who have participated in the GEF Summer Science program see at least a 1 grade, sometimes a 2 grade, jump in their science grades following year.**
- **Thanks GEF. I loved it!**

GEF has been motivated to fund this program year after year because of its uniqueness, the excitement it generates and the concrete results.

The MIT program is a wonderful experience for our students. It exposes them to science at a great age, when they are excited by and inquisitive about new ideas, and it plants the seed for future career paths for many of them. I have seen students transformed by their experiences in Summer Engineering Adventure.

- Debra Lucey
Principal
O'Maley Innovation Middle School

SUMMER ENGINEERING ADVENTURE

Applicants	O'Maley Innovation Middle School
Award Amount	\$15,000 in 2013-2014 sixth year of funding
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators





Empowering Educators

empower - to give ability to; enable or permit

GEF empowers educators by helping them do more both inside and outside their classrooms. Grant funding allowed teachers at O'Maley Innovation Middle School and Gloucester High School to explore the science of gardening hands-on. The Community Education Form and BLC Conference connected District educators with experts in the use of technology in education, sowing seeds for the future.

New Programs – Gardening Science

A few years ago, with support from GEF and the larger community, elementary school students learned to plant and tend vegetable crops, and saw the results of their labors at season's end, through the Bountiful Harvests program. More recently, the passion for teaching through gardening has spread to O'Maley Innovation Middle School and Gloucester High School. Teachers came to GEF with a simple concept: let's teach students about biology, geography, chemistry, nutrition, and other disciplines through a fun activity that is part of many families' lives — gardening. GEF responded with funding that has allowed them to get their hands dirty and fulfill their teaching vision.

GEF invested the proceeds from the Generous Gardeners' GEF plant sale to make it possible for O'Maley students to explore alternatives to traditional agriculture like indoor gardening and hydroponics. In the process they are learning scientific methodology. They develop hypotheses, set up controls, experiment by varying growing conditions, collect data, record their observations, and report results.

At Gloucester High School, students are working on gardening projects in the school's greenhouse in conjunction with the Culinary Arts program. Students grow, cultivate, harvest, and, ultimately, cook the fruits of their labors. In the process, they learn about nutrition, the importance of organic food production and the importance of consuming locally-produced food with respect to sustainability. Going forward, the project will also involve teachers from other disciplines such as biology and chemistry, who will utilize the greenhouse and the plants grown there for classroom teaching and experimentation.

In all GEF sponsored gardening projects students come to appreciate the direct connection between human and environmental health and their own power to influence both.

It's wonderful to know that the money donated for school gardening projects helps provide a positive learning experience and may inspire a healthy, lifelong hobby.
--Terese O'Connell, Co-Founder of Generous Gardeners, program benefactor

GARDENING SCIENCE GRANT	
Applicant	O'Maley Innovation Middle School & Gloucester High School
Award Amount	\$3,000
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators



Building on Success – Community Education Forum and BLC Conference

Readers of this Annual Report have learned how students derive direct benefit from GEF's efforts. Students also benefit from the support GEF provides educators in the Gloucester Public School District as they seek to bring new tools and techniques into the classroom and the learning environment.

Over the past year, technology was a focus of GEF. We began with a community-wide education forum, **Access and Empowerment: Technology as a Game-Changer**, headlined by Alan November, a well-known author and lecturer on technology's impact in the modern educational environment. The Forum was attended by all of the District's school principals, many classroom teachers, parents, students, and others from the community interested in this important subject. In his address, Mr. November emphasized how technology is impacting the way students around the world learn and how the role of teachers is changing. The program showcased Gloucester students who were using iPads to learn and research questions at O'Maley Innovation Middle School. The Forum also brought educators and community members together in informal round-table discussions about using technology in the District's schools.

Technology in our schools received a big boost in 2012 when GEF funded the purchase of 60 iPads -- one for everyone in O'Maley's sixth grade Harbor House to support a pilot project. The Forum was therefore especially timely as the District explores ways to expand the use of technology in classrooms at all levels.

As a follow-up to the Forum, GEF sent a team of teachers from Gloucester High School to Mr. November's **Building Learning Communities (BLC) Conference**. Held annually, this intensive three-day event brought together educators from twenty-six (26) countries to learn from each other and explore new ideas about technology's role in education.

A robust program of more than 100 offerings covered topics ranging from Designing Rigorous and Motivating Assignments to Nurturing Creativity & Curiosity, from Empathy & Courage to Crafting Vision & Managing Change. The conference spurs conversation, stimulates action and spreads best practices.

Engaging professional development activities motivate and inspire teachers. They return to their classrooms with new energy and positivity and share them with their students. That makes these types of educator empowering programs good investments in the District's future.

INCREDIBLE. This is not about technology. It is about changing the way we teach, and technology is the tool that will help us get there. It is the changing the way we teach that is exciting!

-- GHS teacher in her BLC Conference evaluation

COMMUNITY EDUCATION FORUM & BLC CONFERENCE

Applicants	GPSD & Gloucester High School
Award Amount	\$7,020
<input checked="" type="checkbox"/> Drives Innovation	<input checked="" type="checkbox"/> Expands Student Opportunities
<input checked="" type="checkbox"/> Encourages Creativity	<input checked="" type="checkbox"/> Empowers Educators





2014 Financial Summary

GEF FY 2014 Cash Flow

(April 1, 2013 - March 31, 2014)

FUNDS RECEIVED	
Unrestricted Support*	\$160,199
Restricted Support**	
Programs	\$134,850
Operations Grant	\$50,000
Endowment & Investment	\$23,031
Restricted Total	\$207,881
TOTAL RECEIVED	\$368,080
EXPENDITURES	
Program Support	
Arts	
GHS	\$8,728
Middle	\$7,992
Elem	\$22,175
Districtwide	\$21,281
Arts Total	\$60,176
STEM	
GHS	\$14,376
Middle	\$35,541
Elem	\$12,580
STEM Total	\$62,497
Literacy	
Elem	\$62,850
Literacy Total	\$62,850
Other	
GHS	\$9,030
Middle	\$12,267
Elem	\$21,548
Districtwide	\$8,500
Other Total	\$51,345
Program Support Total	\$236,958
Payroll	\$68,491
Operations	\$25,623
TOTAL EXPENDITURES	\$331,072

Financials Tell Only Part of the Story

While you won't find the 21st Century Learning Center award (see page 7) reflected in GEF's cash flow report, this successful grant application is likely to result in \$500,000 in additional funding for the Gloucester Public School District. GEF played a critical role in crafting the District's winning application through the extensive efforts of Executive Director Tina Raimo. This grant award is a concrete example of the many benefits accruing from a generous three-year grant from an anonymous foundation that enabled GEF to hire a full-time professional executive director.

Planned Giving – Your Personal Legacy

There will always be a need to support the Gloucester Public Schools and students, so if you value the vision and mission of the Gloucester Education Foundation, please consider making a charitable bequest to GEF. Including GEF in your will is a common and straightforward way to make a planned gift.

Planned gifts can be

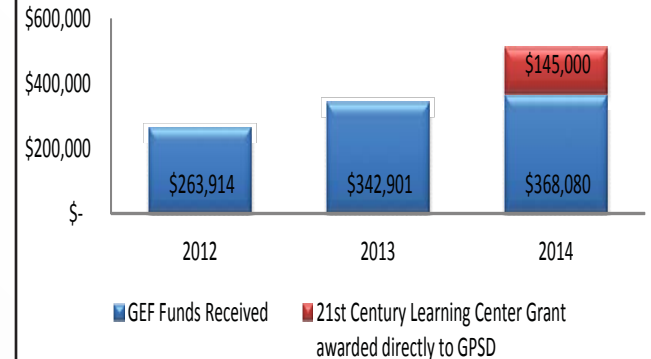
- A fixed sum of money
- A percentage of your estate
- One or more particular assets, such as shares of stock

For more information please contact us at emailus@thinkthebest.org or 978-282-5550. While we are happy to discuss this issue with you, we recommend that you seek advice from your estate planner and/or attorney.

*Unrestricted funds may be granted at the discretion of the GEF Board of Directors to any worthy program, project or initiative.

**Restricted funds were donated to GEF for specified / targeted uses. GEF donors are welcome to designate their contributions to areas of special interest.

GEF - GPSD Teamwork Earns Additional \$145K for the District

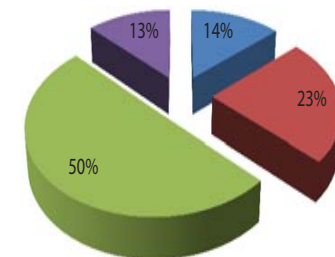


Give with Confidence

In the interest of full transparency GEF posts complete financial statements including IRS Form 990 and Independent Accountants' Review Report on our website www.thinkthebest.org as soon as they become available.

GEF Program Expenditures by Grade Level

■ GHS ■ Middle School ■ Elementary ■ Districtwide



Celebrate!

It's a GEF tradition.

Each fall the Gloucester Education Foundation gathers friends and supporters to thank them and celebrate the successes they've made possible.

On October 4, 2013 more than 170 gathered at the lovely North Shore Arts Association to celebrate GEF's achievements over the past year. Continuing our 2013 Annual Report theme "Building Bridges" the program highlighted the many "bridges" GEF has created between the schools and the community and beyond. Brief talks by GEF President Maggie Rosa, Gloucester Public Schools Superintendent Richard Safier and Cape Ann Museum Director of Education Courtney Richardson (also the coordinator for the new GEF-sponsored *Artistic Bridges* program) underscored the connections GEF has made with various community organizations on behalf of the Gloucester Public School District.

Students helped greet and serve the guests and two of them, Jordan Westling and Talia DeWolfe, also took to the microphone for a few minutes to tell the audience about their experiences in the GEF donor-supported enrichment programs. Gloucester students continue to be the very best ambassadors for GEF's work.

The Celebration is a festive gathering for all involved with the foundation but, above all, the spotlight is on our donors. We hope all of them take rightful pride in the results of their support.

GEF donors can expect an invitation to the 2014 Celebration soon after the start of new school year.





GEF 2013-2014 Contributors

Major Donor

\$25,000+

Anonymous
The Peter & Elizabeth C. Tower Foundation*
John & Mollie Byrnes*

Community Leader

\$10,000 - \$24,999

Bruce J. Anderson Foundation
The Belinda Fund
Cape Ann Savings Bank*
The Dusky Foundation*
Joe & Maggie Rosa*

School Sponsor

\$5,000 - \$9,999

Kevin & Kathy Clancy*
Marietta Lynch*
Rockport National Bank*

Grade Sponsor

\$1,000 - \$4,999

Ed Abell & Shilo McLeod-Abell*
Again & Again*
Edward G. & Mary E. Anderson Fund*
Annisquam Exchange*
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